



## Europass Curriculum Vitae

### Personal information

Surname(s) / First name(s) **Kikis-Papadakis, Kathy**  
Address(es) P.O. Box 50, Gazi, Heraklion, GR 71005  
Telephone(s) (30) 2810 811116  
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E-mail katerina@iacm.forth.gr  
Nationality Greek  
Date of birth 26.02.1958  
Gender Female

### Work experience

Dates 1987-Present  
Occupation or position held Principal Researcher  
Main activities and responsibilities In charge of the [Educational Research and Evaluation Group](#)  
Name and address of employer Foundation for Research and Technology, Vassilika Vouton, Heraklion, Crete, Greece  
Type of business or sector Research (working with 6-8 staff members and over 150 individuals representing approximately 80 organizations from across Europe and have been accountable for managing 8M €)  
Dates  
Occupation or position held 1991-1993  
Main activities and responsibilities Lecturer  
Name and address of employer Teaching  
Type of business or sector University of Crete, Dept. of Philosophical and Social Studies, Rethymnon, Crete, Greece  
University  
Dates  
Occupation or position held 1983-1987  
Main activities and responsibilities In charge of Bilateral Cooperation  
Name and address of employer Negotiations for formulation of bilateral agreements in Science and Technology; Drafting of Bilateral Agreements and their protocols  
Type of business or sector General Secretariat of Research and Technology, Mesogeion, Athens, Greece  
Government Agency  
Dates 1979-1981  
Occupation or position held Research Assistant and Adjunct in Research  
Main activities and responsibilities Assisting in data collection, analysis, writing of reports, writing of manuals, content evaluation  
Name and address of employer Florida State University, Dept. of Curriculum and Instruction, Tallahassee, FL, USA  
Type of business or sector University

## Education and training

Dates	1981
Title of qualification awarded	Certificate in Demography
Principal subjects/occupational skills covered	Demography, Department of Sociology
Name and type of organisation providing education and training	Florida State University
Dates	1979-1981
Title of qualification awarded	Ph.D., Department of Curriculum and Instruction in Multilingual/Multicultural Education
Principal subjects/occupational skills covered	Education
Name and type of organisation providing education and training	Florida State University
Dates	1978-1979
Title of qualification awarded	Master Science in Comparative Developmental Education
Principal subjects/occupational skills covered	Education
Name and type of organisation providing education and training	Florida State University
Dates	1976-1978
Title of qualification awarded	Bachelors in Art
Principal subjects/occupational skills covered	Political Science
Name and type of organisation providing education and training	Temple University

## Personal skills and competences

Mother tongue(s) Greek

Other language(s)

Self-assessment  
*European level (\*)*

**English**

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user

(\*) *Common European Framework of Reference for Languages*

Social skills and competences

- team spirit
- good ability to adapt to multicultural environments, gained through my living abroad and through collaboration with different nationalities in Europe
- good communication skills gained through my experience collaborating with others across Europe

Organisational skills and competences

- good sense of organization of change requirement for supporting innovation and a renewed mindset on the relation between education and economy
- extensive experience in project management as it is part of my everyday activity
- management of Networks
- coordination of Networks (of diverse target and national groups)
- organization on knowledge-sharing fora

Technical skills and competences

- good command of evaluation approaches in the education and training sector

Additional information

Publications (2008 - now)

- Kikis, K. & Kollias, A., "Profiling Learners' Disposition in Action", 1st Athens World Summit on the Knowledge, September 2008
- Kikis-Papadakis, K. & Kollias, A., "Reflections on Paper-and-Pencil Tests to eAssessments: Narrow and Broadband Paths to 21st Century Challenges 99". In: The Transition to Computer-Based Assessment: New Approaches to Skills Assessment and Implications for Large-scale Testing. Scheuermann, F. & Björnsson, J. (Eds.), ISBN 978-92-79-11110-5, pp. 99-103 <http://www.gesci.org/assets/files/reporttransition.pdf>, 2009
- Kikis, K., Scheuermann, F. & Villalba, E., "A framework for Understanding and Evaluating the impact of Information and Communication Technologies in Education". In: Assessing the effects of ICT in education — Indicators, criteria and benchmarks for international comparisons, European Commission — Joint Research Centre, Luxembourg: Publications Office of the European Union, ISBN 978-92-79-13112-7, [http://www.crie.min-edu.pt/files/@crie/1278088469\\_AssessingTheEffectsOfICTinEducation.pdf](http://www.crie.min-edu.pt/files/@crie/1278088469_AssessingTheEffectsOfICTinEducation.pdf), pp 71-84, 2009
- Ertl, B., Ebner, K. & Kikis-Papadakis, K., "An infrastructure approach for the evaluation of e-learning". Paper presented at the 3rd World Summit on the Knowledge Society (WSKS 2010), 22-24 September 2010 Corfu, Greece -In M. D. Lytras & e. al. (Eds.), WSKS 2010, Part I, CCIS 111 (pp. 98-104). Berlin, Heidelberg: Springer-Verlag, <http://www.springerlink.com/content/q87507211w5178p6/fulltext.pdf>, 2010
- Kikis-Papadakis, K. & Kollias, A., "Typology building for enhancing inclusiveness in elearning", IJTEL – International Journal of Technology Enhanced Learning, 2(1/2), pp. 162-181, 2010
- Ertl, B., Ebner, K. & Kikis-Papadakis, K., "Evaluation of e-learning". International Journal of Knowledge Society Research (IJKSR), 1(3), 31-43. <http://www.igi-global.com/Bookstore/Article.aspx?TitleId=46645>, 2010
- Kikis-Papadakis, K., "Constraining factors to the uptake of ICT by micro-SMEs", Conference Proceedings – ICT for inclusive learning: the way forward, 10-11 November 2011, Florence Italy, pp. 154-160, November 2011, ISBN: 978-960-88634-6-0 [http://eruralnetconference.files.wordpress.com/2011/11/proceedings\\_final\\_print.pdf](http://eruralnetconference.files.wordpress.com/2011/11/proceedings_final_print.pdf), 2011
- Ertl, B., Helling, K. & Kikis-Papadakis, K., "The Impact of Gender in ICT Usage, Education and Career: Comparisons between Greece and Germany". In: Gender and Social Computing: Interactions, Differences, and Relationships. Romm Livermore, C. (Ed.), ISBN 978-1-60960-759-3, pp. 98-119, 2012
- Kikis-Papadakis, K. & Kollias, A., "e-Reading: Socio-Cultural Dimensions of Resiliency and Low Achievement Among Disadvantaged Students in Europe", in Educational Technology, Volume LII, Number 2, pp. 18-24, March-April 2012
- Specht, M., Bedek, M., Duval, E., Held P., Okada, A. Krassen, S., Parodi, E., Kikis-Papadakis, K. & Strahovnik, V., "weSPOT: Inquiry based learning meets learning analytics", The Third International Conference on e-Learning (eLearning-2012), 27-28 September 2012, Belgrade, Serbia, 2012
- Mikroyannidis A., Okada A., Scott P., Rusman E., Specht M., Stefanov K., Boytchev P., Protosaltis A., Held P., Hetzner S., Kikis-Papadakis K. & Chaimala F., "weSPOT: A Personal and Social Approach to Inquiry-Based Learning", Journal of Universal Computer Science, Vol. 19, No. 14, pp. 2093-2111, 2013
- Zuzeviciute, V., Butrime, E., Vitkute-Adzgauskiene, D., Vladimirovich Fomin, V. & Kikis-Papadakis, K. (Eds.), "E-Learning as a Socio-Cultural System: A Multidimensional Analysis", IGI Global book series Advances in Educational Technologies and Instructional Design (AETID) ISSN: 2326-8905; eISSN: 2326-8913, 2014
- Protosaltis, A., Seitlinger, P.C., Chaimala, F., Firssova, O., Hetzner, S., Kikis-Papadakis, K. & Boytchev, P., "Working Environment with Social and Personal Open Tools for Inquiry-based Learning: Pedagogic and Diagnostic Framework". The International Journal of Science, Mathematics, and Technology Learning, Volume 20, Issue 4, pp.51-63, November 2014
- Hatzopoulos, P., Kollias, A. & Kikis-Papadakis, K., "School leadership for equity and learning and the question of school autonomy" Eesti Haridusteaduste Ajakiri, Vol. 3 No. 1, pp. 65–79, <http://dx.doi.org/10.12697/eha.2015.3.1.03b>, 2015

## Additional information

### Publications (2008 - now)

- Kikis-Papadakis, K., "Investigating School Leadership within a European project" Journal of Educational, Cultural and Psychological Studies (ECPS), Special Issue on "Leadership in Education: Policy Debates and Strategies in Action", Domenici, G. & Jean-Louis Derouet, J.L. (Eds.), No. 11, pp. 333-352, <http://dx.doi.org/10.7358/ecps-2015-011-kiki>, 2015
- Kambouri, N., Kikis-Papadakis, K. & Hatzopoulos, P., (Editors) "Gender, Science and Innovation in Greece Φύλο, Έρευνα και Καινοτομία στην Ελλάδα", ISBN 978-618-80725-5-8, <http://www.genderinscience.gr/2015/12/20/book/>, 2015 (in Greek)
- Hatzopoulos, P., Kambouri, N. & Kikis-Papadakis, K., "Integrating Gender in Research Institutions in Greece", ERCIM News no. 104 January 2016
- Kiki-Papadakis, K. & Chaimala, F., "The embedment of Responsible Research and Innovation aspects in European Science Curricula" Revista Romaneasca pentru Educatie Multidimensionala (Romanian Journal for Multidimensional Education), Volume 8, Issue 2, pp. 71-87, December 2016, DOI: <http://dx.doi.org/10.18662/rrem/2016.0802.06>

### Research Interests

The study of innovation in education from an inclusiveness perspective with particular focus on gender, STEM and ICT for policy support

- Effect of ICT in teaching, learning and policy
- Articulation of reflective evaluation frameworks
- Gender and socio-cultural effects in learning outcomes
- Capacity building on enhancing women's engagement in STEM
- Effects in assessment approaches, effects of educational outcomes on society
- Coherence of educational policy
- RRI components as building blocks to equitable educational structures
- Skills requirements for sustainable society and Entrepreneurial Education
- School leadership
- Teachers Professional Development for supporting a whole School culture

*Areas of concentration:* secondary and tertiary levels of education, adult learning in the context of the LLL notion

*Contribution on:* policy orientation, best practices on reflecting on differences in educational practice and educational outcomes, action planning for enhancing inclusiveness

### Organizer of International Events

- PREMA International Workshop "Gender-Sensitivity and Pluralism in Mathematics Education" (Barcelona, ES, 25-26 January, 07) and PREMA 2<sup>nd</sup> International Workshop (Paris, FR, 25 April 2007) –These Workshop resulted in the publication: "Promoting Equity in Maths Achievement: Proceedings of the Project's Workshops Barcelona and Paris". Publicacions i edicions de la Universitat de Barcelona, 2008
- PREDIL Networking Conference and Workshop "Synergy Development between Policy and Praxis on Technology Enhanced Learning from a Gender Perspective" (under the patronage of Prime Minister of SR prof. Iveta Radičová, Spišská Kapitula, SK, 7-9 September 2010)
- genSET Capacity Building Workshop "Gender Stereotypes and Gendered Attitudes in the Assessment of Women's Work" (Democritus, Athens, GR, 3-4 March 2011)
- EPNoSL 1<sup>st</sup> Year PLA Event "School Leadership as a means to improve educational performance" (Munich, DE, 6-7 February 2012)
- EPNoSL 1<sup>st</sup> Year PLA Event "Structuring and Culturing Schools for Comprehensive Learning" (Berlin, DE, 27-29 June 2012)
- EPNoSL 2<sup>nd</sup> Period PLA Event "School Leadership: Creating Social Justice through Education Policy" (Jyväskylä, FI, 10-11 June 2013)
- EPNoSL 2<sup>nd</sup> Period PLA Event "School Leadership as an Impetus to Educational Policy Reforms" (Vilnius, LT, 25-27 November 2013)
- COST Targeted Network TN1201 Meeting "Empowering women and advancing gender in research and innovation" (Heraklion, Crete, GR, 20-21 May 2014)
- EPNoSL 3<sup>rd</sup> Year PLA Event "Positioning School Leadership in the Agenda for School Reforms" (Nice, FR, 25-26 September 2014)
- EPNoSL 3<sup>rd</sup> Year PLA Event "School Leadership Policy Developments: The Way Forward to Support Inclusive Education in Europe" (Heraklion, GR, 28-29 May 2015)

## Coordination of Projects

- 1986-1990 PIM-Introduction of Computers in Secondary Education  
1990 -1995 Social Fund - The Promitheas Initiative (Setting-up of Electronic Training Center and coordination of Training Activity)  
1993-1994 COST-Balcannet  
1992-1993 UNESCO-Teachers Training in New Technologies  
1993-1994 Hellenic Ministry of Education - Evaluation of the impact of the Comprehensive Schools Scheme in the educational system and employment situation in Greece.  
1996 The promotion of the concept of Life Long Learning on Crete, (DGXII)  
1998-2000 REPRESENTATION: REPRésentations des Élèves Sur IEs Nouvelles Technologies Appliquées à la Transmission Informatique et les Outils informatiques Nouveaux (Educational Multimedia Task Force)  
2001-2002 [IPETCCO](#): Investigation in Primary Education Teacher's Confidence and Competence in supporting (SOCRATES Programme – MINERVA Action)  
2001-2002 SYPREDEM: Synergy between Practitioners' needs and opportunities, Research orientations and Decision Making on the usage of ICT in primary and secondary education (Improving the Socio-economic Knowledge Base -Accompanying Measures)  
2002-2004 [I-CURRICULUM](#): The knowledge and Information skills needed for living in the digital age (SOCRATES Programme - MINERVA Action)  
2005-2008 [PREMA](#): Promoting Equality in Maths Achievement - 2 (SOCRATES Programme – “General activities of observation, analysis and innovation” Action 6.1.2 and 6.2)  
2006-2007 [Fe-ConE](#): Framework for eLearning Contents Evaluation (eLearning Programme)  
2008 [PREMA 2](#): Promoting Equality in Maths Achievement - 2 (Comenius Accompanying Measures)  
2008-2010 [PREDIL](#): Promoting Equality in Digital Literacy (Comenius Multilateral projects)  
2009-2011 [USEREC](#): Upgrading Self Reflective Competencies in SMEs (Leonardo Da Vinci, Transfer of Innovation)  
2009-2010 [EFELSE](#): Evaluation Framework for the Evolution of LLL Strategies in Europe (National Lifelong Learning Strategies (NLLS)  
2010-2011 [SESTEM](#): Supporting Equality in Science Technology and Mathematics related choices of careers (LLL -KA1 Policy Cooperation and Innovation)  
2010-2011 [FARE](#): Facilitating Reflections on Equity in LLL Strategy (LLP –KA 1: Policy Cooperation and Innovation)  
2011-2013 [MASON](#): Mainstream SocioCultural Dynamics to enhance NLLLS (LLP – KA1 -Support for European Cooperation in Education and Training ECET)  
2011-2015 [EPNoSL Network](#) (EAECA –LLP European Policy Network on School Leadership)  
2015-2017 [Puzzle](#). Developing easy to read formats for people with intellectual disabilities (Erasmus+ K2 Strategic Partnerships for adult education)  
2016-2018 [ELITE](#): Enhancing Learning In Teaching via e-inquiries (Erasmus+ Strategic Partnerships for school education)  
2017-2019 [ELPIDA](#): “E-learning platform for intellectual disability awareness” (Erasmus+ Strategic Partnerships for adult education)

## Participation in Programmes/Projects (2008 – now)

1. ICT4T (SOCRATES Programme – GRUNDTVIG 1.1) 2006-2008
2. G@me (SOCRATES Programme – COMENIUS 2.1) 2006-2009
3. 3xC (Leonardo da Vinci -Transfer of Innovation) 2008-2010
4. GenSET (FP7 - SiS-2009-2.1.1.1) 2009-2012
5. S<sup>2</sup>-Port (EACEA - Preparatory Action in the Field of Sport) 2010-2011
6. STENCIL (EACEA - LLL COMENIUS Network) 2011-2014
7. NTSE (EACEA - LLL KA3 ICT) 2011-2014
8. INPROFOOD (FP7 - SiS.2011.1.0-1) 2011-2014
9. weSPOT (FP7 - ICT-2011-8 / STREP) 2012-2015
10. MASCIL (FP7 - SiS.2012.2.2.1-1) 2013- 2016
11. INSTEM (LLP - COMENIUS Multilateral networks) 2012-2015
12. S-PLAY (Leonardo da Vinci –ToI) 2013-2014
13. TTTNet (LLP - COMENIUS Multilateral networks) 2014 - 2016
14. ENGAGE (FP7 - SiS.2013.2.2.1-1) 2014-2017
15. Wings4Success (Erasmus+ KA2) 2014 –2017
16. Creation of Continuous Professional Development Programme for Educators (Erasmus+ KA2 Strategic Partnerships for adult education) 2015-2018
17. caseWORK (Erasmus+ KA2 Strategic Partnerships for adult education) 2017-2019
18. DoCENT (Erasmus+ KA2 Strategic Partnerships for higher education) 2017-2019

## Other Activities

### a. Committees / Membership

- Founding Member and Vice President of the ORIENTE Network (2000-2009)
- Member of the Board of Directors of "ESETE" (1999-2000)
- Member of the Scientific Board of the e-Commerce Conference (for 2005-2006)
- Member of the Centre for Research in e- Society (CERe-S) –ongoing
- Associate Member of the University of Barcelona's Research Group on Quality: Cluster on Digital Teaching and Learning –ongoing
- Member of the Management Committee of COST Targeted Network "TA1201: Gender, Science, Technology and Environment – genderSTE"
- Member of the Scientific Committee of the 7<sup>th</sup> International Conference on Intercultural Education "Education, Health and ICT: From a Transcultural Perspective", University of Almeria (Spain) 15-17 June 2016
- Member of the Scientific Committee of the e-Conference "The experiences of a systemic transformation in the countries of the Central and Eastern Europe", e-Learning Center, Cracow University of Economics (Poland) 5-11 December 2016
- Member of EU-STEM Coalition (2016-ongoing)
- Founding Member of the DLearn Network (2015-2017)
- Member of the Scientific Committee of the Academic Pedagogical Association (AAP) 2018
- Member of the Parents International (2018)

### b. Referee / Reviewer

#### b.1. Reviewer:

- International Journal of Web-based Learning and Teaching Technologies (IJWLTT)
- Educational Research (ER)
- International Invention Journal of Engineering Science and Technology (IJEST)
- Future Internet (ISSN 1990-5903)
- Invited Reviewer of the 7<sup>th</sup> World Sustainability Forum

#### b.2. Referee of papers/ books:

- e-Commerce Conference Papers (assigned is the review of papers pertaining to eLearning) for six consecutive years
- Americas Conference on Information Systems (AMCIS) 2013
- International Conference on Intelligent Tutoring Systems (ITS) 2012
- Editorial Advisory Board ("Technologies and Practices for Constructing Knowledge in Online Environments: Advancements in Learning", author Ertl, B., 2010)
- Editorial Board Member of the International Journal of Electronic Democracy
- Editorial Review Board Member for the International Journal of Web based Learning and Teaching Technologies (IJWLTT)

#### b.3. Reviews in FP Programmes

- COLDEX project (IST 2001-32327), Interim Project Review (September 2003, Voxjo, Sweden) and Final Review (April 2005, Duinsburg-Essen, Germany)
- LeGE-WG project (IST-2001-38763), Final Review, November 2004
- Permanent Reviewer of the ELeGI IP Project (8 million euros – project no: 002205. Assigned by the IST)

#### b.4. Evaluation of Applications

- Improving Human Potential Programme, Evaluation of Proposals, November 2002, Brussels
- IST Programme, Call 4, 2005, Evaluation of IP proposals in the thematic area of Technology Enhanced Learning, April 2005, Brussels
- Safer Internet (FP7), June 6-10, 2011, Luxembourg
- H2020-SwafS-2016, November 2016

#### b.5. Evaluation of Programmes

- EIT's KIC's Educational Strand (2016)
- EIT Business Planning for 2018
- EIT Assessment of 2017 Business Plan

#### b.6. Programme Committees

- "SemHE '09: Semantic Web Applications for Learning and Teaching Support in Higher Education" Conference, co-located with ECTEL '09: The 4th European Conference on Technology Enhanced Learning, Nice, France, 29 - 30 September 2009
- SEMHE '10: The Second International Workshop on Semantic Web Applications in Higher Education, University of Southampton, Southampton, United Kingdom, 3 November 2010
- Invited Editorial Member to the International Journal of Modern Educational Research
- Member of the Scientific committee of VII and VIII International Conference on Intercultural Education (2017, 2018)

- b.7. Contribution to Policy Design
- New Perspectives for Learning, Briefing Paper #36 (supporting ICT-related learning Innovations in schools, at <http://www.pjb.co.uk/upl/index/htm>)
  - Consultation on the Communication to the European Council on “the use of ICT to support innovation and lifelong learning for all”, DG Education and Culture”, May 2006 (Invited)
  - MST Cluster of the Open Coordination Process, DG Education and Culture, October 25, 2007 (Invited)
  - The EPNoSL Toolkit on School Leadership for equity and learning (2015) <http://toolkit.schoolleadership.eu/>
- c. Invited Contributor
- “The Way to Hell or Paradise” (Organized by R. Aviram) Panel Session Participant, On Line Educa Berlin, Germany, December 2005
  - “Measuring Innovation”, 3<sup>rd</sup> European eLearning Conference 2006, Espoo Finland, 4-5/7/2006
  - Kaleidoscope 2007 Symposium, Rapporteur in the stakeholders discussion session "Shaping the Use of ICT in Schools through R&D in Technology enhanced Learning", Berlin, Germany, November 26-27, 2007
  - IFIP World Computer Congress 2008: Women and Technologies -Milan Italy, Sept. 2008
  - 1<sup>st</sup> Athens World Summit on the Knowledge Society - Special Session on OER Challenges for Greece, September 24, 2008
  - IPSC / CRELL and the Educational Testing Institute, Reykjavik, Iceland – Invited as expert in the Workshop “The Transition to Computer-Based Assessment –Lessons learnt from the PISA 2006 Computer Based Assessment of Science (CBAS) and implications for large scale testing” (Reykjavik, Sept. 29-30, 2008), supported by OECD, Indicators and Analysis Division
  - “SemHE '09: Semantic Web Applications for Learning and Teaching Support in Higher Education” Conference, co-located with ECTEL '09: The 4th European Conference on Technology Enhanced Learning, Nice, France, 29 - 30 September 2009
  - SEMHE '10: The Second International Workshop on Semantic Web Applications in Higher Education, University of Southampton, Southampton, United Kingdom, 3 November 2010
- d. Doctoral Committee
- External Member of the Doctoral Committee of Mr. Mario Barajas Frutos, Title of Dissertation “Investigación sobre los cambios promovidos por las tecnologías de la Información y la comunicación en las Universidades Europeas: el caso de los entornos virtuales de aprendizaje”, Department Didactica I Organizació Educativa, Universitat de Barcelona, Defence Date: 21/12/01
- e. External Collaboration
- OECD: Open Educational Resources Project (EDU JA 37466 OER Project), Spring-Summer 2006
- UNESCO: “The Way Forward Project” and to the OER movement, coordinated by IIEP 2006-2008
- OECD / CERl: Millennium Learners project
- CRELL: Consultant on the design of indicators for elearning and ICT use in education in the frame of Project Educational Innovation and ICT and Educational Performance
- Unique Project (Scienter): Peer review process concerning European Universities’ Quality in elearning (March-June 2008)
- CEDEFOP: “Promoting quality in learning delivery: the way ahead”, contributor to session on ‘Learning providers and quality in Technology enhanced learning’, September 2016, Thessaloniki
- OSCE / ODIHR Office for Democratic Institutions and Human Rights “Turning Words into Action to Address Anti-Semitism (education component), Contributor on educational resource development, Nov 21-22, 2017, Lisbon PT