

CURRICULUM VITAE

Dr Andreas Kollias

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Current posts

2010- Lecturer at the Department of Political Science and History, Panteion University, Greece.

2000- Researcher at the Educational Research and Evaluation Group, Institute of Applied and Computational Mathematics, Foundation for Research and Technology-Hellas (F.O.R.T.H.).

Expertise

- Comparative education, lifelong-learning policies and e-learning.
- Social research methodology, qualitative and quantitative data analysis.

Studies

1993-1997. PhD at Sussex University, Institute of Education (UK). Doctoral Thesis title: "Aesthetic Perception in Educational Contexts: the Mediatonal Role of Teacher-Students' Interactions, the Schemas of Perception and the Computer Artifacts Employed".

1989-1992. MA at University of Crete, Department of Primary Education (GR). Specialization: Educational Computing.

1984-1988. BA at University of Crete, Department of Primary Education (GR).

Recent academic publications

Kollias, A. and Kikis-Papadakis, K. (in press). e-Reading: Socio-cultural dimensions of resiliency and low achievement among disadvantaged students in Europe. *Educational Technology Magazine*, Special Issue on "Educational Technology in Europe".

Kikis-Papadakis, K. and Kollias, A. (2010). Typology building for enhancing inclusiveness in e-learning. *Int. J. Technology Enhanced Learning*, vol. 2, no. 1-2, pp. 162-181.

Kikis-Papadakis and Kollias, A. (2009). Reflections on Paper-and-Pencil Tests to eAssessments: Narrow and Broadband Paths to 21st Century Challenges. In Friedrich Scheuermann & Julius Björnsson (eds.), *The Transition to Computer-Based Assessment New Approaches to Skills Assessment and Implications for Large-scale Testing* (pp. 99-103). Luxembourg: Office for Official Publications of the European Communities.

Kollias, A. and Kikis, K. (2006). Developing synergies among researchers and teachers to support ICT-related school teaching and learning innovations. In M. Kuhn, M. Tomassini, & P.R.J. Simons (eds.), *Towards a Knowledge Based Economy: Knowledge and Learning in European Educational Research* (pp. 225-246). New York: Peter Lang Publishing Group.

Kollias, A. and Kikis, K. (2005). Pedagogic Innovations with the use of ICTs. From wider visions and policy reforms to school culture. Barcelona: Universitat de Barcelona.

Kollias, A. and Kikis, K. (2004). *Students' level of satisfaction with an on-line seminar based on a social-constructivist pedagogic design*. Proceedings of the 5th International Conference on «Information Technology Based Higher Education and Training» ITHET '04 (pp. 578-581). Istanbul.

Recent participation in international projects

MASON (190986-LLP-2010-1-GR-KA1ECETB): Mainstream Socio-cultural Dynamics to Enhance NLLLS (2011-2013).

FARE (167258-LLP-1-2009-1-GR-KA1-KA1ECETB): Facilitating Reflections on Equity in LLL Strategy (2010-2011).

EFELSE (147760-LLP-2008-GR-KA1NLLS): Evaluation Framework for the Evolution of LLL Strategies in Europe (2009-2010)

Fe-ConE (2005-3872/001-001 ELE-ELEB14): Framework for e-learning Contents Evaluation (2006-7).

ICT4T (230295-CP-1-2006-1-AT-GRUNDTVIG-G11): ICT Training for trainers - Meeting Senior Learner Needs (2007).

ISEeTT (FIN-04-B-PP-160525): Implementing Standards for European e-Tutor Training (2005-6).

Other academic activities

Administrator of the international educational portal: e-Demos (<http://e-demos.iacm.forth.gr/>)