

## **Dr ARGYROPOULOU ELEFThERIA**

### **CURRICULUM VITAE 2012**

#### **Biography**

Dr Eleftheria Argyropoulou is a Lecturer in Organization, Management and Leadership in Education, in the School of Education, University of Crete. She is also a Visiting Lecturer in the School of Pedagogical and Technological Education (ASPAlTE), Athens.

Additionally, she works as a Collaborative Researcher for the the Foundation of Research and Technology (FORTH), Institute of Applied and Computational Mathematics (IACM), Educational Research and Evaluation (ERE).

She is a member of the International Congress School Effectiveness and Improvement (ICSEI) Educational Leadership Network, the Comparative Education Society in Europe (CESE), the Commonwealth Council for Educational Administration and Management (CCEAM) Organization, the Hellenic Educational Society (PEE) and the Hellenic Adult Education Association (HAEA).

#### **Studies**

1980 BA (Hon.) History and Archaeology, National and Kapodistrian University of Athens, Greece

1987 BA (Hon.) English Language and Literature, National and Kapodistrian University of Athens, Greece

1998 MA (Ed) Management in Education, Open University, United Kingdom

1998-1999 Postgraduate Certificate in Distance and Open Learning, Hellenic Open University

2004 PhD (Organization and Management in Education), National and Kapodistrian University of Athens (Department of Psychology, Pedagogy and Philosophy), Greece

#### **Academic Teaching Experience**

##### **a/ Undergraduate Courses**

1982-1988 Hellenic Air-Force Academy

1983-1987 Hellenic Army Academy

1998-2004 National and Kapodistrian University of Athens, Department of Psychology, Pedagogy and Philosophy, Pedagogy Sector (Teaching fellow while a Doctorate student)

2006-2009 Adjunct Professor, University of Crete, School of Education, Department of Preschool Education

2007-2009 Adjunct Professor, University of Thessaly, School of Human Sciences, Department of Preschool Education

2004-2012 Visiting Lecturer, School of Pedagogical and Technological Education, Athens (ASPAITE)

2009-2012 Lecturer, University of Crete, School of Education, Department of Preschool Education (official appointment published in Government Gazette, issue C, no 745, 4.9.2009)

#### **b/ In-service Teachers Training Schools and Induction Programmes**

2005-2006 University of Aegean, School of Education, Department of Primary Education, In-Service Primary Teachers' Training School

2007-2010 University of Crete, School of Education, Department of Preschool Education, In-service Preschool Teachers' Training School

2010-2011 University of Crete, School of Education, Department of Primary Education, In-service Primary Teachers' Training School




2010-2011 Induction Training Courses for Newly-Appointed Preschool and Primary School Teachers (Iraklion PEK)

#### **c/ Post-graduate Courses**

1999-2000 MA in Education, Open and Distance Learning, School of Humanities, Hellenic Open University

2010-2011(winter semester) Invited Seminar Lecturer, MA in Educational Management and Evaluation, School of Education, University of Cyprus, Cyprus

#### **Modules taught or being taught**

-  Organization and Management in Education
-  Leadership in Education
-  Planning and the economic dimension in Preschool Education

- ✚ School Financial Management
- ✚ Educational Management and Policies
- ✚ Management and Leadership in Early Childhood Settings
- ✚ Case studies as a research and teaching strategy in Educational Management
- ✚ Managing Special Schools

### **Theses supervision**

2005-2012 Supervisor of 25 MA theses in School Management (module code EKP62), School of Humanities, Hellenic Open University

2006-2010 Supervisor of 30 graduate (Diploma) theses (module code PAI 121/ SPA), School of Education, Department of Preschool Education, University of Crete

### **Research programme and/or network participation**

#### **a/ Research Programme Coordinator**

1/ 2010 *Preschool Teachers and their appointment opportunities in Education Management, Phase 1* (funded by the University of Crete Research Fund, programme code number: KA 2953/2.1.28)

2/ 2011 *Leadership in Early Childhood Education*, (funded by the University of Crete Research Fund, programme code number: KA 3374)

#### **b/ European (LLP) Research Programmes Participant**

1/ 2006-2008 *The Euro-Mediterranean Management and Leadership Research Project* (supported and sponsored by the European Commission, Directorate General, Joint Research Centre, Centre for Lifelong Learning), representative/rapporteur for Greece.

2/ 2009- today: *The making of Leadership in Education: A European Qualification Network for Effective School Leadership*, Phases 2 and 3, organized by the Niedersächsisches Landesamt für Lehrerbildung und Schulentwicklung (NiLS) (in the framework of Comenius), Tandem partner

3/ 2011-2014 *European Policy Network on School Leadership*, coordinated by the Foundation of Research and Technology (FORTH), Institute of Applied and Computational Mathematics (IACM), Educational Research and Evaluation (ERE), Collaborative Researcher. Tasks: reports, articles, seminars, consolidation of reports.

## **Publications**

### **a/ Books (in Greek)**

Argyropoulou, E. (2007a) Organization and Management of Preschool Education, Athens, Kritiki Publishing ([www.kritiki.gr](http://www.kritiki.gr))

Argyropoulou, E. (2007b) Planning and the Economic Dimension in Preschool Education, Rethymnon, Argyropoulou Publishing

### **b/ Selected Articles**

#### **Journals**

Argyropoulou, E. (2009) Financial Management in Greek State Schools, *International Studies in Educational Administration*, issue 37, vol. 2, pp 111- 124

Argyropoulou, E. (2009) Planning as a managerial function in Preschools, *Education Sciences*, issue 1, pp 145-163 (in Greek)

Argyropoulou, E. (2006) Diversity in schools: a Headteachers and teachers' training programme proposal aiming at eliminating conflicts due to diversity in schools, *Contemporary Education*, issue 145, pp 103-121 (in Greek)

#### **Under review**

Argyropoulou, E. (*second review*) The Organization of the Greek Upper Secondary Education within its European context

Argyropoulou, E. The "Reality Shock": State Kindergarten Headteachers reflect on their managing and leading roles

Argyropoulou, E. and Hatira, K. Metaphors and Drawings as research tools of Kindergarten Heads' perceptions of their roles.

#### **Websites (full texts)**

Argyropoulou, E. (2011a) Ethical Leadership: a prerequisite for School Leadership today or just another leadership construct, in "*Leadership in Education: A European Qualification Network for Effective School Leadership*", available on <http://www.ledership-in-education/eu/fileadmin/user-upload/Leon/14-Leon.pdf> (*Leading Ahead Conference, Leon, Spain, 19-22 October*)

Argyropoulou, E. (2011b) Headteachers' Selection: a critical analysis, in *Minutes of the Conference "Institutions in the post-dictatorship Greece: assessing a*

*contradictory period*", available on <https://docs.google.com/open?id=0B4W-dySpMZnaM2RkZTc2ZGQtMzZmYi00YTEyLWE0ZDktM2UxN2ZmYTNmMjMy> (in Greek)

Argyropoulou, E. (2010a) Leadership in Early Childhood settings [Human Resources Management, **B1**], in *“Leadership in Education: A European Qualification Network for Effective School Leadership”*, available on [http://www.ledership-in-education/eu/fileadmin/user-upload/Workshop\\_Presentations.pdf](http://www.ledership-in-education/eu/fileadmin/user-upload/Workshop_Presentations.pdf) (Leading Ahead Conference, Bolzano, 6-9 October 2010)

Argyropoulou, E. (2010b) Financial Management in School: Management and Leading Qualities [Human Resources Management, **B5**], in *“Leadership in Education: A European Qualification Network for Effective School Leadership”*, available on [http://www.ledership-in-education/eu/fileadmin/user-upload/Workshop\\_Presentations.pdf](http://www.ledership-in-education/eu/fileadmin/user-upload/Workshop_Presentations.pdf) (Leading Ahead Conference, Bolzano, 6-9 October 2010)

### **Chapters in Books (Greek)**

Argyropoulou, E. (2011a) The reorganization of Technical-Vocational Upper Secondary Education: the Sisyphus curse, in *Minutes of the 4<sup>th</sup> Conference of the Educational Society “Organization and Management in Education”*, digital ISBN 978-960-88106-5-5

Argyropoulou, E. (2011b) Preschool Teachers and their appointment opportunities in Education Management: new trends, diversified aspirations, in *Papadatos, I. (ed) Minutes of the 2<sup>nd</sup> Pan-Hellenic Conference in Education*, Athens, Smirniotakis publ., Athens, pp. 263-275

Argyropoulou, E. (2011c) Transition from compulsory lower secondary education to Vocational Non-compulsory Upper Secondary Education: identifying key factors that contribute to the students’ choices, in *Gourgiotou, E. (ed) Transition and Continuity in Education*, Pedio publishing company, Athens (in print)

Argyropoulou, E. (2011e) Headteachers’ roles, tasks and responsibilities: approaching the Greek context research, in *Malafantis, K. (ed) Greek Educational Research*, Hellenic Educational Society, Athens (in print)

Argyropoulou, E. (2006) The School as a Centre of Multicultural and Equal Education: a diversified role for the traditional Greek school, in *Vitzilaki, Ch. and Hatzidimou, D. (eds) The School in the society of Multi-cultures and Information Technology*, Thessaloniki, Kyriakidis Bros Publications, pp. 657-663

### **Conferences (research paper presentations)**

#### **a/ International**

Argyropoulou, E. (2012) Effectiveness and Effectiveness Indicators in Early Childhood, 25<sup>th</sup> International Congress for School Effectiveness and Improvement, Malmo, Sweden, 5-7 January available on [www.icsei.net/icsei2012/](http://www.icsei.net/icsei2012/) [Abstracts, p.80, ABS1/1786634/E340]

Argyropoulou, E. (2011c) Ethical Leadership, *NLQ Leading Ahead Conference*, Léon, Spain, October available on [www.leadership-in-education.eu/fileadmin/user\\_upload/Leon/14-Leon.pdf](http://www.leadership-in-education.eu/fileadmin/user_upload/Leon/14-Leon.pdf)

Argyropoulou, E. (2011b) School Networking: a new “battlefield” for school leadership and school effectiveness, *International Conference for School Effectiveness, School Improvement and School Management*, Paedagogische Hochschule Zentralschweiz, Zug, 1-5 September, available on [www.schulleitungssymposium.net/2011/vortraege/englisch/SLS-2011--Argyropoulou-11-09-09.pdf](http://www.schulleitungssymposium.net/2011/vortraege/englisch/SLS-2011--Argyropoulou-11-09-09.pdf)

Argyropoulou, E. and Gourgiotou, E. (2011a) Effective Learning Continuum: identifying linkages and gaps in School Leadership in Greece, in 24<sup>th</sup> International Congress for School Effectiveness and Improvement, Limassol, Cyprus, 5-7 January, available on [www.icsei.net/icsei2011/presentations](http://www.icsei.net/icsei2011/presentations)

Argyropoulou, E. (2010a) Leadership in Early Childhood settings, in *NiLS Leading Ahead Conference*, Bolzano, 6-9 October 2010, available on <http://www.leadership-in-education.eu>

Argyropoulou, E. (2010b) Financial Management in School: Management and Leading Qualities, in *NiLS Leading Ahead Conference*, Bolzano, 6-9 October 2010, available on <http://www.leadership-in-education.eu>

Argyropoulou, E. (2010c) The organization of the Greek Secondary Vocational Education within its European context, in the Proceedings of the XXIV Comparative Education Society in Europe (CESE) International Conference (in digital form), Uppsala, 15-19 August 2010, available on <http://www-conference.slu.se/cese2010/cese-programme.pdf> [Working Group 4: Creativities and Competencies, p.24]

Argyropoulou, E. (2009) The socio-economic background and the parental involvement: key-factors in students’ transition from compulsory to post compulsory education: a case-study, *International Conference for School Effectiveness, School Improvement and School Management*, Paedagogische Hochschule Zentralschweiz, Zug, 1-5 September, available on [www.schulleitungssymposium.net/2009/parallelsymposium-en/SLS-2009-Argyropoulou.pdf](http://www.schulleitungssymposium.net/2009/parallelsymposium-en/SLS-2009-Argyropoulou.pdf)

Argyropoulou, E. (2008a) Educational Leadership in the Euro-Mediterranean Region: presentation of an E.C., Directorate General, JRC/ CRELL research project, XXII Comparative Education Society in Europe (CESE) International Conference *“Changing Landscapes, Topographies and Scenarios. Educational Policies, Schooling Systems and Higher Education”*, Athens, 7-10 July

Argyropoulou, E. (2008b) State school Headteachers’ selection: the case of Greece, *Educational Leadership Conference “Nurturing Meaning in a Context of Change”*, Malta Ministry of Education, Culture and Youth, Malta, 12-14 November

Argyropoulou, E. (2008c) Preschool Teachers’ Perceptions of Leadership and their intention to undertake leading posts: First results of a quantitative research, *Educational Leadership Conference “Nurturing Meaning in a Context of Change”*, Malta Ministry of Education, Culture and Youth, Malta, 12-14 November

Argyropoulou, E. (2006a) Inclusion and Special Needs Education: Managing Change or just Marketing Educational Reform, *CCEAM International Conference “Recreating Linkages between Theory and Praxis in Educational Leadership”*, Nicosia, Cyprus, 12-17 October, available on [www.cceam.org](http://www.cceam.org)

Argyropoulou, E. (2006b) State Schools Financial Management, *CCEAM International Conference “Recreating Linkages between Theory and Praxis in Educational Leadership”*, Nicosia, Cyprus, 12-17 October, available on [www.cceam.org](http://www.cceam.org)

Argyropoulou, E. (2005) The School as a Centre of Multicultural and Equal Education, 11<sup>th</sup> International Conference of the Hellenic Educational Society *“The School in the society of Multi-cultures and Information Technology*, Rhodes 21-23 October

#### **b/ Greek/ Pan-Hellenic (selected)**

Argyropoulou, E. (2011a) The Reorganization of Technical-Vocational Upper Secondary Education: the Sisyphus curse, 4<sup>th</sup> Conference of the Educational Society *“Organization and Management in Education”*, Drama, 8-9 December

Argyropoulou, E. (2011b) Headteachers’ Selection: a critical analysis, Conference organized by the Higher Technical Education Institute of Kalamata and Panteion University *“Institutions in the post-dictatorship Greece: assessing a contradictory period”*, Kalamata, 4-6 November

Argyropoulou, E. (2010a) Preschool Teachers and Education Management, 2<sup>nd</sup> Pan-Hellenic Conference in Education Sciences, University of Athens, School of Primary Teachers Education, Athens, 27-30 May

*Argyropoulou, E. (2010b) Headteachers' roles and responsibilities: a critical approach to their statutory Job Description (Ministerial Decree no 105657/2002), 7<sup>th</sup> Pan-Hellenic Conference of the Hellenic Educational Society, Rethymnon, 19-21 November*

*Argyropoulou, E. (2009a) Four critical issues in the discourse about the State University Entry Exams: the transition to Tertiary Education, Conference "Transition and Continuity in Education: seeking for a cooperation framework among, school, families, educational and social services", University of Crete, School of Education, Department of Preschool Education, 15-18 October*

*Argyropoulou, E. (2009b) The Transition from compulsory Lower Secondary Education to Vocational Non-compulsory Upper Secondary Education, Conference "Transition and Continuity in Education: seeking for a cooperation framework among, school, families, educational and social services", University of Crete, School of Education, Department of Preschool Education, 15-18 October*